TRAINING

Durham Safeguarding Children Partnership

SAFER WORKFORCE

A one day inter-agency course for those staff involved in the recruitment and selection of staff

Level 3

"For those agencies whose job it is to protect children and vulnerable people, the harsh reality is that if a sufficiently devious person is determined to seek out opportunities to work their evil, no one can guarantee that they will be stopped. Our task is to make it as difficult as possible"

Bichard Inquiry Report, 2004. p12 para 79.

Achieving safer workforce means thinking about and including issues to do with child protection and promoting the welfare of children at every stage of the process. It starts with planning the recruitment exercise and when the post is advertised, ensuring the advertisement makes clear the organisation's commitment to safeguarding and promoting the welfare of children.

Who is it for?

The course is for staff who are involved in the recruitment and selection process.

The training materials are adapted from materials designed by the National College for Schools Leadership (NCSL).

Aim

To develop knowledge and skills to help participants ensure the safe recruitment and selection of staff and a safer workforce.

Objectives

- Identify the key features of staff recruitment and help deter or prevent the appointment of unsuitable people;
- Consider policies and procedures that minimise opportunities for abuse or ensure its prompt reporting;
- Help participants begin to review their own and their organisation's policies and procedures in recruitment with a view to making them safer.

Courses will be held on the following dates:

Date	Time	Venue
Friday 27 September 2019	9.30am-4.30pm	Durham County Hall
Tuesday 17 December 2019	9.30am-4.30pm	Meadowfield Depot, Industrial Estate

It is advised that participants have a basic awareness of safeguarding children and knowledge of safeguarding processes before attending this course.

The completion of this training will support practitioners to evidence their continual professional development.